

8th Grade Social Studies

Big 6 + Inquiry Project

<p>Advanced Score 4.0</p>	<p>No major errors or omissions regarding 2.0, 3.0, and 4.0 tasks.</p>	<ul style="list-style-type: none"> • Statistical data, primary and/or secondary sources are accurately referenced in appropriate arguments in the written essay. This information explicitly validates the students response to whether the Reconstruction Era was successful or not • Student produces a written response that incorporates elements of their three primary documents and information beyond those required for the project
	<p>Score 3.5</p>	<p>No major errors or omissions regarding 2.0 and 3.0 tasks. Partial success at 4.0 tasks</p>
<p>Proficient Score 3.0</p>	<p>No major errors or omissions regarding 2.0 and 3.0 tasks.</p>	<ul style="list-style-type: none"> • Student has accurately completed the “Primary Sources Notes Organizer” and can infer the author’s message and/or purpose in the document as well as how it generally connects to their own opinion on Reconstruction • Student completes the “What I Already Student completes the “What I Already Know and Think” graphic organizer and successfully defends whether each item was successful or not. • Student completes written response to inquiry with a thesis, citing three sources as instructed, and concluding statement • Student conveys accurate historical context, utilized academic vocabulary commonly, and illustrates perspective where applicable in the written form prescribed by the teacher. • Students have used the appropriate means of MLA citation for the various sources that they accessed • Student provides insights as to their thinking on the Self-Evaluation form
	<p>Score 2.5</p>	<p>No major errors or omissions regarding 2.0 task. Partial success at 3.0 tasks</p>
<p>Basic Score 2.0</p>	<p>No major errors or omissions regarding 2.0 tasks.</p>	<ul style="list-style-type: none"> • Student has accurately completed the “Primary Sources Notes Organizer” and can infer the author’s message and/or purpose in the document • Student completes the “What I Already Know and Think” graphic organizer but inconsistently defends items’ success • Student completes written essay but has minor errors in the provided format • Student creates a Visual Aid to support their written response • Students have minor errors found MLA citation for the

		<p>various sources that they accessed</p> <ul style="list-style-type: none"> • Student completes Self-Evaluation form
<p><u>Below</u> <u>Basic</u> Score 1.0</p>		<ul style="list-style-type: none"> • Less than the required primary documents are evident or all Primary documents have been located but are referenced inaccurately. • Student completes written response but has major errors in the provided format • Students have major errors and omissions found in the MLA citation of the various sources that they accessed
<p><u>Failing</u> Score 0</p>		Insufficient evidence of learning.